



## Macedonia Elementary

556 Jones Bridge Road  
Blackville, SC 29817

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	470 Students	
<b>Principal</b>	Eryl Smalls	803-284-5800
<b>Superintendent</b>	Dr. Teresa L. Pope	803-284-5605
<b>Board Chair</b>	Ms. Evelyn Coker	803-284-4515

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Below Average</b>
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Average
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

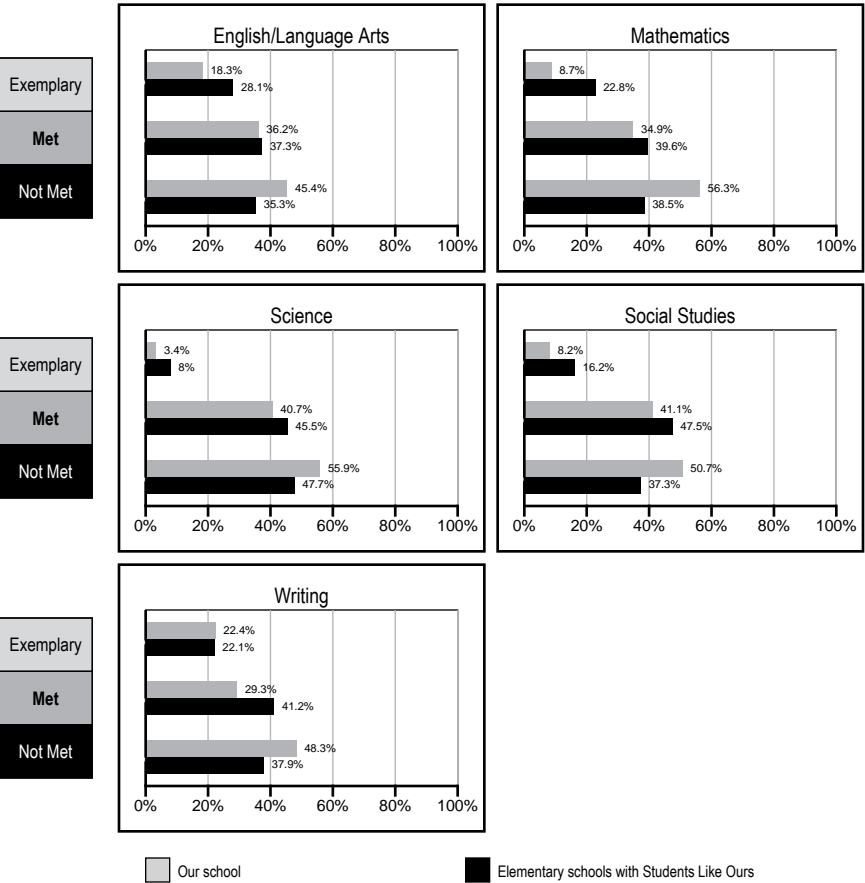
99.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	13	104	51	20

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=470)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Up from 1.8%	1.3%	1.0%
Attendance rate	95.6%	Down from 96.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	46.7%	Up from 40.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.7%	Up from 86.8%	85.7%	88.7%
Teacher attendance rate	94.3%	Up from 93.6%	95.1%	95.1%
Average teacher salary*	\$39,654	Down 0.8%	\$45,241	\$47,210
Professional development days/teacher	1.7 days	Down from 6.4 days	10.2 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	13.7 to 1	Down from 17.0 to 1	18.3 to 1	20.0 to 1
Prime instructional time	89.0%	Down from 89.3%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,881	Down 4.3%	\$8,198	\$7,247
Percent of expenditures for instruction**	61.8%	Up from 59.1%	66.4%	68.2%
Percent of expenditures for teacher salaries**	53.8%	Up from 52.9%	63.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Macedonia Elementary is a school where...High Expectations lead to; Academic achievement in an atmosphere; where failure is not an option; Knowledge leads to excellence; and Success prevails.

Great things happened at Macedonia Elementary School! We are a Title I school seeking to provide a challenging education in a safe and supportive enviroment. Recently, the idea of choice in education has become very important. At Macedonia, we offered several choice options to our parents. Single-gender classes were added as a choice option for parents of our third and fourth graders. Our single gender classes were very successful. Most students reported having more self-confidence and a stronger desire to participate and be successful in class.

We were fortunate to have Math and Technology coaches to provide support and resources to our teachers as they implemented a challenging curriculum. These coaches also provided staff development for our teachers. We continue to improve our instructional program through differentiated instruction, higher order thinking, and Measures of Academic Progress (MAP). Data from MAP testing was used to drive our instruction and provide extended instruction/learning in math and reading. Full-time services were provided in art, media, music, computer lab, and PE classes, which allowed out teachers to have common planning periods.

Opportunities provided a full slate of activities to encourage parent involvement. Parenting opportunities included PASS night, Character Night, parent contest nights, and special breakfasts/luncheons. We have had a very active program that encouraged parents and community members to assist in classrooms and on field trips. We have had partnerships with several businesses in the area that supported our student achievement and teacher incentive programs, as well as a campus beautification project.

The theme for this year at Macedonia was "One Team, One Dream". Our great team, which included all stakeholders, worked together for the common dream of student achievement. We invite all of our parents and community members to be involved as we continue to strive for educational excellence.

Brenda C. Hughes, School Improvement Council Chairperson  
Teresa G. Reid, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	48	33
Percent satisfied with learning environment	100.0%	81.3%	90.6%
Percent satisfied with social and physical environment	96.0%	80.9%	84.8%
Percent satisfied with school-home relations	68.0%	87.5%	87.5%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	53.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Macedonia Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	632.4	611.4	594.7	608.7	97.5	100.0
Male	625.4	610.9	593.4	611.3	96.1	100.0
Female	640.6	612.0	596.5	605.3	99.1	100.0
White	649.0	627.0	612.0	628.2	96.4	100.0
African American	627.3	606.0	587.6	603.9	98.3	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.2	583.9	575.8	581.2	85.3	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.7	609.4	591.9	608.1	97.2	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	613.9	624.9	590.1	601.1	97.5	100.0
Male	607.6	620.5	588.0	597.9	96.1	100.0
Female	620.3	629.5	593.1	603.5	99.1	100.0
White	623.5	637.8	588.8	594.8	96.4	100.0
African American	611.9	622.3	590.4	602.4	98.3	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	564.8	595.0	563.3	577.0	85.3	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	613.4	624.4	590.6	599.2	97.2	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	70	95.7	41.4	27.6	31	58.6
	4	65	98.5	27.1	50.8	22	72.9
	5	56	100	39.6	52.8	7.5	60.4
	6	55	100	58	32	10	42
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	67	95.5	35.6	37.3	27.1	64.4
	4	63	95.2	40.7	42.4	16.9	59.3
	5	58	100	50	36.2	13.8	50
	6	50	100	51.1	31.9	17	48.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	70	97.1	66.1	27.1	6.8	33.9
	4	65	100	41.7	50	8.3	58.3
	5	56	100	54.7	43.4	1.9	45.3
	6	55	100	56	34	10	44
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	67	100	67.7	22.6	9.7	32.3
	4	63	100	58.1	33.9	8.1	41.9
	5	58	100	55.2	39.7	5.2	44.8
	6	50	100	40.4	46.8	12.8	59.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	33	100	N/AV	N/AV	N/AV	41.4
	4	65	100	55	40	5	45
	5	28	100	N/AV	N/AV	N/AV	39.3
	6	29	100	N/AV	N/AV	N/AV	37
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	66.7	26.7	6.7	33.3
	4	63	100	53.2	43.5	3.2	46.8
	5	29	100	44.8	51.7	3.4	55.2
	6	25	100	N/AV	N/AV	N/AV	37.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	36	94.4	45.2	32.3	22.6	54.8
	4	65	100	45	48.3	6.7	55
	5	28	96.4	N/AV	N/AV	N/AV	44
	6	27	100	58.3	37.5	4.2	41.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	34	100	31.3	50	18.8	68.8
	4	63	100	61.3	35.5	3.2	38.7
	5	29	100	51.7	34.5	13.8	48.3
	6	25	100	N/AV	N/AV	N/AV	52.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	100	47.2	43.4	9.4	52.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	48.3	29.3	22.4	51.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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